

Alphabetical Fall Term Course Descriptions 2019/2020

Day & Time	Course Name	Description	Course Number	Instructor	Fee	Location
W 9:30	<b>20th Century Artists &amp; Ceramics 4-8</b>	Students will learn about a number of significant artists who worked in different mediums during the 1900's and their contributions to the world of art. This class offers exposure to famous artists like Pablo Picasso, Piet Mondrian, and Frank Lloyd Wright. Following our class discussion about the artist and their work, students will create their own work of art that reflects the style of the artist. Students will work with paints, pastels, clay, and more. Helps meet history and fine arts standards for these grades.	<b>20th.1F.48</b>	Karen Mahoney	<b>\$15.00</b>	

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T 9:30	<b>Analog Game Design 3-8</b>	Students will be working in groups to imagine, design, and create board/card/dice games. We will learn about and play examples of games from entry-level to resource management “Euro” games. Exploring the design process. Construct and play/test games under the company name, Analog Game Design Group. Material Fee: \$10 Helps meet math, fine arts, and language arts standards for these grades.	<b>Anal.1F.38</b>	Stasey Norstrom	<b>\$10.00</b>	
Th 1:30	<b>Ancient Civilizations 1-4</b>	Students will be learning about several ancient civilizations - Norse, Egyptian, Greek, Roman, North and South American civilizations, and Chinese. Study of ancient civilizations during their prominent time in history, including geography, culture, technology, religion, and politics. Stories, research, videos, guest speakers, crafts, and other hands-on projects will reinforce learning. Helps meet social studies and language arts standards.	<b>Anci.1F.14</b>	Stasey Norstrom		
W 1:45	<b>Ballet - K-8 OFFSITE (OS)</b>	Beginning ballet for grades K-5 taught at the Dallas Ballet and Dance Academy - Our Vagonova curriculum comprises exercises done at the barre, in the centre and across the floor. The fee will pay for the costume required to participate in the Nutcracker performance in December. Helps meet PE and Fine Arts standards for these grades.	<b>Ball.1F.K8</b>	Michael Rentz	<b>\$25.00</b>	Dallas Ballet and Academy of Dance - 139 SW Mill Street ~ Dallas, OR 97338

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T 2:30	<b>Basic Art Skills 1-4</b>	Geared toward our younger budding artists, this class will both inspire creativity and build basic art skills, like seeing lines, shadow, and perspective. We will be developing fine motor skills and other basic drawing skills while creating fun works of art over the course of the term. Students will feel successful in this class if they understand that part of becoming an artist involves developing and practicing different skills, and can demonstrate patience, perseverance, and focus during class. This class helps meet fine arts standards for these grades.	<b>Basi.1F.14</b>	Jo Dhooghe	<b>\$15.00</b>	
T 8:30	<b>Beginning IEW (Writing) 3-7</b>	Students will develop their informational writing skills as they write on a variety of enjoyable, functional, non-fiction topics. Perfect course to start with for the new or reluctant writer. This course is very interactive and strives to make writing fun. The instructor will correct/edit all work and give detailed feedback on each assignment. Helps meet language arts requirements for these grade levels. This is a YEAR-LONG class and students have to enroll in the fall term. Helps meet language arts standards for these grades.	<b>Begi.1F.37</b>	Linda Connolly	<b>\$25.00</b>	

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F 10:00	<b>Beginning Piano K-8 (OFFSITE - SALEM)</b>	Beginning piano / keyboarding lessons for upper elementary / middle school students - parents must stay in the lesson with students. If we have enough students enrolled, we may be able to break into two groups by age level with one class at 10 am and one class at 11 am, otherwise, all ages will be together in one class.	<b>BegP.1F.K8</b>		<b>\$15.00</b>	Salem Music Discovery Center - 315 Mission St SE, Ste 103, Salem
T 12:15	<b>Career Carousel 4-8</b>	Students will learn about a huge variety of different jobs and careers through guest speakers, local field trips, video chats, research, and student presentations. We will also find out what types of skills and education each type of job and career requires and the many different paths professionals have taken to arrive at their current career. Parents are encouraged to present to the class or recommend other interesting guest speakers who can talk about their jobs. This class helps meet social studies standards for these grades.	<b>Care.1F.48</b>	Andy Johnson		
T 2:30	<b>Chess Club 4-8</b>	Learn & improve chess skills! The instructor will be having students playing chess with others and using iPad apps, learning different strategies and tactics to think ahead and outsmart your opponent. Learning chess increases problem-solving skills, improves spatial awareness, analytical and strategic thinking, and memory, and builds confidence and concentration. Parents are encouraged to participate as well.	<b>Ches.1F.48</b>	Chris Scadden		

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W 8:30	<b>Choir/Music Theory 4-8</b>	Performing music in a group is an amazing way to improve collaboration, empathy, rhythm, math skills, and has been shown to improve people's moods. We will be learning some music theory (reading notes, learning about rhythm, musical notation, etc.) and learning songs to perform at the Dallas Retirement Center in December. Some holiday songs will be included. Students will feel successful in this class if they are highly motivated to put their best effort into learning to perform music with others.	<b>Choi.1F.48</b>	Kaitlyn Roth	<b>\$10.00</b>	
F 1:00	<b>Continuing Piano - Keyboard Musician (3rd year piano class) 3-8 (OFFSITE - SALEM)</b>	Contiunuing piano / keyboarding lessons for upper elementary / middle school students - parents must stay in the lesson with students. Students who did not take lessons with Susan last school year may enroll if they have been taking other piano lessons for at least two years and have their Guide's approval.	<b>Cont.1F.38</b>		<b>\$15.00</b>	Salem Music Discovery Center - 315 Mission St SE, Ste 103, Salem
F 2:00	<b>Continuing Piano - Young Musician (2nd year piano class) 2-8 (OFFSITE - SALEM)</b>	Contiunuing piano / keyboarding lessons for upper elementary / middle school students - parents must stay in the lesson with students. Students who did not take lessons with Susan last school year may enroll if they have been taking other piano lessons for at least one year and have their Guide's approval.	<b>Con2.1F.28</b>		<b>\$15.00</b>	Salem Music Discovery Center - 315 Mission St SE, Ste 103, Salem

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Th 8:30	<b>Creative Writing 3-5</b>	<p>Students will read and talk about some short stories by popular authors. We will also look at some books from the “Choose Your Own Adventure” series. Students will write a few of their own short stories while exploring and learning about different themes and techniques in creating writing. As a class, we will share and discuss our stories.</p> <p>Your child will feel successful if they can read at least at a 2nd grade level and write full paragraphs. Helps meet language arts standards for these grades.</p>	<b>Crea.1F.35</b>	Anna Landgren	<b>\$5.00</b>	
T 8:30	<b>Cryptology (Codes &amp; Math) 4-8</b>	<p>Using mathematics and logic, we will be encrypting and decrypting many types of secret codes, trying our hand at some iPad puzzle / decoding apps, testing out some Escape Room activities, and learning about the history, technology and current developments in cryptography. Using commutative, associative, and distributive properties, as well as square roots, the course also provides opportunity to develop expertise in primes, factors, and divisibility rules. Students will feel successful in this class if they are proficient readers and are able to show patience and perseverance in solving puzzles and math problems. Helps meet math standards for these grades.</p>	<b>Cryp.1F.48</b>	Andy Johnson		

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Day & Time	Course Name	Description	Course Number	Instructor	Fee	Location
Th 1:30	<b>Dance &amp; Movement K-3</b>	This course will introduce students to beginning dance techniques, rhythms, body awareness, syncopation and basic dance skills and “tricks”. We will touch on various dance styles including hip hop, break dance, ballet, jazz, modern and African. We will be using a variety of music styles, instruments and rhythms from various cultures and time periods. Students will learn a brief history of each style through literature, video and discussion, and how that style of dance has evolved into what it is today.	<b>Danc.1F.K3</b>	Jessica Kirkland		
Th 2:30	<b>Debate 3-6</b>	Students will learn how to formulate, support, research and defend an argument. We will spend time writing as we make connections between essay and debate formats and organizing ideas on paper. We will also work on speaking in front of a group and will hold in-class debates. Your child will feel successful in this class if they can read and write simple paragraphs and are willing to speak in front of the class. Debate is one of the best ways to develop critical thinking skills and meets language arts standards for these grades.	<b>Deba.1F.36</b>	Melina Lawson		

Day & Time	Course Name	Description	Course Number	Instructor	Fee	Location
Th 1:30	<b>Debate 6-8</b>	Debate is one of the best ways to develop critical thinking skills as students learn to examine and try to understand ALL sides of an argument or issue. Students will learn how to formulate, support, research and defend an argument. We will spend time writing as we make connections between essay and debate formats and organizing ideas on paper. We will also work on speaking in front of a group and will hold in-class debates. Your child will feel successful in this class if they can read and write simple paragraphs and are willing to speak in front of the class. Helps meet language arts standards for these grades.	<b>Deba.1F.68</b>	Melina Lawson		
M 9:30	<b>Destination Imagination - Improv (Superheroes) 2-5</b>	Research superpowers and how they are portrayed in comic books, literature, film, and other media. We will be creating and presenting improvisational skits about a villain who uses a superpower to cause an unexpected situation and including a hero who uses an underwhelming power to try to overcome the unexpected situation. Students will enhance the skits with sound effects. Students may be able to attend the Destination Imagination regional competition in the spring. Drama builds students' confidence, presentation skills, critical thinking, creativity and self-esteem. This class helps meet language arts and performing arts standards for these grades.	<b>Dest.1F.25</b>	Marian Scadden	<b>\$10.00</b>	



Day & Time	Course Name	Description	Course Number	Instructor	Fee	Location
T 9:30	<b>Early Reading &amp; Math K-2</b>	Two instructors will work with different groups of students to develop reading and math skills at each child's own level. Through games, manipulatives, open play, and in other engaging ways, very early readers will be learning letters, phonemic awareness & phonics, while more developed readers will work on improving reading fluency, sight words, and vocabulary. From the awareness/exploration stage to emergent readers to early reading & writing stages. Some students will work on identifying and learning numbers, patterns, basic geometry, and counting, adding, and subtracting, while others will be learning more advanced math skills - fractions, geometry, secret codes, graphing, data handling, time, and money. Helps meet math and language arts standards for these grades.	<b>Ea0T.1F.K2</b>	Meredith Rich		

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W 9:30	<b>Early Reading &amp; Math K-2</b>	Two instructors will work with different groups of students to develop reading and math skills at each child's own level. Through games, manipulatives, open play, and in other engaging ways, very early readers will be learning letters, phonemic awareness & phonics, while more developed readers will work on improving reading fluency, sight words, and vocabulary. From the awareness/exploration stage to emergent readers to early reading & writing stages. Some students will work on identifying and learning numbers, patterns, basic geometry, and counting, adding, and subtracting, while others will be learning more advanced math skills - fractions, geometry, secret codes, graphing, data handling, time, and money. This class helps meet language arts and math standards for these grades.	<b>Ea0W.1F. K2</b>	Meredith Rich		

Day & Time	Course Name	Description	Course Number	Instructor	Fee	Location
M 9:30	<b>Early Reading &amp; Math K-3</b>	Two instructors will work with different groups of students to develop reading and math skills at each child's own level. Through games, manipulatives, open play, and in other engaging ways, very early readers will be learning letters, phonemic awareness & phonics, while more developed readers will work on improving reading fluency, sight words, and vocabulary. From the awareness/exploration stage to emergent readers to early reading & writing stages. Some students will work on identifying and learning numbers, patterns, basic geometry, and counting, adding, and subtracting, while others will be learning more advanced math skills - fractions, geometry, secret codes, graphing, data handling, time, and money. Helps meet math standards for these grades.	<b>Earl.1F.K3</b>	Meredith Rich		
Th 12:15	<b>Elements of Fiction 4-6</b>	Students will learn to identify and produce elements of fiction including setting, characters, and plot (Exposition, Rising Action, Climax, Resolution) using a combination of oral storytelling games, reading, and writing. Your student will feel successful in this class if they can read and write and enjoy being creative and sharing ideas with a group. Helps meet language arts standards.	<b>Elem.1F.46</b>	Melina Lawson		

Day & Time	Course Name	Description	Course Number	Instructor	Fee	Location
W 1:30	<b>FLL / Coding / Robotics 4-8</b>	Students will learn and practice different types of coding, from Scratch and other app-based coding to basic HTML and Lego EV3 robotics coding. Students who wish to participate in the First Lego League competition team (going to the competition at OSU in December) will also take the 12:15 FLL Research Projects & Robotics class (to make a two-hour block) and will focus mainly (or entirely) on programming the Lego EV3 robot to accomplish challenge tasks on the challenge table. Students will feel successful in this class if they can read and follow instructions and work collaboratively in a group. Ability to fail, problem-solve and try again is imperative! See this website for more information about the First Lego League group and competition: <a href="http://www.firstlegoleague.org/challenge#challenge">http://www.firstlegoleague.org/challenge#challenge</a>	<b>FLLC.1F.48</b>	Monica McQueen	<b>\$10.00</b>	

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W 12:15	<b>FLL Research Projects &amp; Robotics 4-8</b>	<p>The First Lego League project will involve researching a problem relating to city design: Architecture, engineering, or accessibility, brainstorming creative solutions, and coming up with a model or prototype of that solution. Students will create a presentation, skit or song to present the solution in December. Students will feel successful in this class if they can read and research at an upper-elementary level, enjoy creative brainstorming and collaborating to solve problems with a group, and can create and participate in a presentation. Highly motivated students can choose to take both the FLL Research and Robotics classes and attend the FLL competition at OSU at the end of December. This class will focus on research, collaboration, invention, and presentation skills. Helps meet language arts and science standards for these grades.</p>	<b>FLLR.1F.48</b>	Monica McQueen	<b>\$20.00</b>	

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Th 9:30	<b>Food Pod - Dollars &amp; Sense 3-5</b>	A school-wide class PBL simulator centered around a downtown Food Pod (a localized group of food trucks and carts). Each group of students (K-2, 3-5, 6-8) will have a special class with a set list of responsibilities in order to make each food truck successful. The school (including staff) will all meet once each week during Lunch Time where customer service and financial transactions are to take place. Students will staff working for the students of the Food Truck Manager. They will be hired to serve food to the customers, purchase ingredients from the markets, and help organize the ingredients to serve the customers. They must hold knowledge of basic money counting and organization. Students will learn about customer service and how to interact with adults and peers.	<b>Fo3R.1F.35</b>	Stasey Norstrom	<b>\$5.00</b>	
Th 9:30	<b>Food Pod - Management 6-8</b>	Students will be responsible for designing, constructing, and running their own food truck. Each truck will be given seed money in which to buy ingredients. They will also need to manage their staff, which includes prepping the menu for “lunch time”, money counting, and other needs. Students will also learn about customer service and the very real and necessary soft skills needed to interact with other people. Helps meet math, civics and language arts standards for these grades.	<b>Fo2R.1F.68</b>	Andy Johnson	<b>\$5.00</b>	

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Th 12:15	<b>Food Pod - Money 6-8</b>	Students will be responsible for designing, constructing, and running their own food truck. Each truck will be given seed money in which to buy ingredients. They will also need to manage their money - income, budget, taxes, negotiating, cash flow, comparing prices, setting prices of items, supply and demand, etc.. Helps meet math, civics and language arts standards for these grades.	<b>Fo4R.1F.68</b>	Andy Johnson		
Th 8:30	<b>Food Pod Math K-3</b>	Even the younger students will have a part in the DCS Food Pod class project! They will be helping to measure and prepare some of the foods while learning about geometry, fractions, measurements, weights, and money. They will also be learning some principles of healthy snacks and healthy eating, making menus, and hopefully will be able to come home and take over some of your meal preparation tasks! Helps meet math and health education standards for these grades.	<b>Fo1R.1F.K3</b>	Meredith Rich	<b>\$10.00</b>	

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M 8:30	<b>French 4-8</b>	Learners will be introduced to French through common words (such as numbers, colors, etc.) songs, poems, iPad apps, video chat with French speakers in France, and stories. Much of the speaking will also be movement-oriented to facilitate the learning. Students will also practice and memorize simple phrases. We will be reinforcing basic vocabulary from last year and building on what students already learned, so beginners and continuing students should all get a lot out of this class. Helps meet language arts standards for these grades.	<b>Fren.1F.48</b>	Marian Scadden		
M 12:15	<b>French K-3</b>	Learners will be introduced to French through common words (such as numbers, colors, etc.) songs, poems, and stories. Much of the speaking will also be movement-oriented to facilitate the learning. Students will also practice and memorize simple phrases.	<b>Fren.1F.K3</b>	Marian Scadden		
Th 12:15	<b>Google Apps &amp; Chromebooks 2-6</b>	Students will learn the basics of using Chromebooks and Google Apps like Docs, Sheets, Slides, Maps, Gmail (using their DCS student account) and advanced searching skills. A great intro course to get them ready to use technology during the rest of the school year in their learning. Students will feel successful in this class if they can already read for information (reading paragraphs).	<b>Goog.1F.26</b>	Meredith Rich		



Day & Time	Course Name	Description	Course Number	Instructor	Fee	Location
M 1:30	<b>Gymnastics 3-8</b>	Students will work on tumbling and gymnastics movements that will focus on the proper form to improve confidence and build a solid platform for future gymnastics / movement skills. They will be working on their flexibility and strength in a series of fun drills and games. With a strong emphasis on safety, we will allow more advanced students to do more advanced exercises but not teach or have students attempt anything if they are not ready. The instructor will go at the speed of each child's skill set to ensure that everyone is getting the most out of this class.	<b>Gymn.1F.38</b>	McCall Connors		
M 12:15	<b>Gymnastics K-4</b>	Students will learn basic, beginner tumbling movements that will focus on the proper form to improve confidence and build a solid platform for future gymnastics / movement skills. They will be working on their flexibility and strength in a series of fun drills and games. With a strong emphasis on safety, we will not teach or have them attempt anything if they are not ready. The instructor will go at the speed of each child's skill set to ensure that everyone is getting the most out of this class. Helps meet PE standards for these grades (counts as 55 minutes of PE in the DCS PE Log).	<b>Gymn.1F.K4</b>	McCall Connors		

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Th 2:30	<b>Holidays Around the World 1-3</b>	Holidays are such a great way to learn about geography (countries and cultures) of the world! Students will be able to share their own family traditions (or those of their grandparents or ancestors) and learn about their geneology as we read stories, make crafts and do research to learn about holidays, religions, languages, customs from around the world. Helps meet social studies and language arts standards.	<b>Holi.1F.13</b>	Meredith Rich		
M 12:15	<b>Independent Study 2-8</b>	Requires the approval of your DCS Guide. Assignments must be sent in by parents each week. Students can work independently on a pre-approved online / distance learning course or home-learning project in a small classroom under staff supervision.	<b>IS1M.1F.28</b>	DCS Staff		
M 1:30	<b>Independent Study 2-8</b>	Requires the approval of your DCS Guide. Assignments must be sent in by parents each week. Students can work independently on a pre-approved online / distance learning course or home-learning project in a small classroom under staff supervision.	<b>IS2M.1F.28</b>	DCS Staff		
T 12:15	<b>Independent Study 2-8</b>	Requires the approval of your DCS Guide. Assignments must be sent in by parents each week. Students can work independently on a pre-approved online / distance learning course or home-learning project in a small classroom under staff supervision.	<b>IS1T.1F.28</b>	DCS Staff		

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T 1:30	<b>Independent Study 2-8</b>	Requires the approval of your DCS Guide. Assignments must be sent in by parents each week. Students can work independently on a pre-approved online / distance learning course or home-learning project in a small classroom under staff supervision.	<b>IS2T.1F.28</b>	DCS Staff		
W 12:15	<b>Independent Study 2-8</b>	Requires the approval of your DCS Guide. Assignments must be sent in by parents each week. Students can work independently on a pre-approved online / distance learning course or home-learning project in a small classroom under staff supervision.	<b>IS1W.1F.28</b>	DCS Staff		
W 1:30	<b>Independent Study 2-8</b>	Requires the approval of your DCS Guide. Assignments must be sent in by parents each week. Students can work independently on a pre-approved online / distance learning course or home-learning project in a small classroom under staff supervision.	<b>IS2W.1F.28</b>	DCS Staff		
Th 12:15	<b>Independent Study 2-8</b>	Requires the approval of your DCS Guide. Assignments must be sent in by parents each week. Students can work independently on a pre-approved online / distance learning course or home-learning project in a small classroom under staff supervision.	<b>IS1R.1F.28</b>	DCS Staff		

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Day & Time	Course Name	Description	Course Number	Instructor	Fee	Location
W 8:30	<b>Intro to Clay &amp; Ceramics K-4</b>	Ceramic artist, Karen Mahoney, will help students create projects that introduce them to various techniques of building with and decorating clay. Students will gain a better understanding of the numerous roles ceramics has in the world, turning clay into ceramic, and creative possibilities. Sometimes using folk tales, fairy tales, poems, and nursery rhymes as inspiration, students will be developing their creativity and fine motor skills, and will come home at the end of the term with several kiln-fired, glazed ceramic pieces created during the classes.	<b>Intr.1F.K4</b>	Karen Mahoney	<b>\$10.00</b>	

<b>Day &amp; Time</b>	<b>Course Name</b>	<b>Description</b>	<b>Course Number</b>	<b>Instructor</b>	<b>Fee</b>	<b>Location</b>
W 2:45	<b>Intro to Dance - 1-8 OFFSITE (OS)</b>	Students will learn about all types of dance in this class - a few weeks of each (ballet, tap, jazz and hip-hop) so that they can go into winter term with an idea of which type of class they like best and might like to continue for the rest of the school year. Some history and background of each type of dance will also be presented. OFFSITE at Dallas Ballet & Academy of Dance in downtown Dallas. Students can attend once or twice per week (course offered on Mondays AND Wednesdays). Helps meet PE and Fine Arts standards for these grades.	<b>Da0W.1F.18</b>	Michael Rentz		Dallas Ballet and Academy of Dance - 139 SW Mill Street ~ Dallas, OR 97338
M 2:45	<b>Intro. Dance 1-8 OFFSITE (OS)</b>	Students will learn about all types of dance in this class - a few weeks of each (ballet, tap, jazz and hip-hop) so that they can go into winter term with an idea of which type of class they like best and might like to continue for the rest of the school year. Some history and background of each type of dance will also be presented. OFFSITE at Dallas Ballet & Academy of Dance in downtown Dallas. Students can attend once or twice per week (course offered on Mondays AND Wednesdays). Helps meet PE and performing arts standards for these grades.	<b>Da0M.1F.18</b>	Michael Rentz		Dallas Ballet and Academy of Dance - 139 SW Mill Street ~ Dallas, OR 97338

<b>Day &amp; Time</b>	<b>Course Name</b>	<b>Description</b>	<b>Course Number</b>	<b>Instructor</b>	<b>Fee</b>	<b>Location</b>
M 12:15	<b>Leadership Skills 6-8</b>	Students will learn about presentation skills (writing and speaking), along with making "right" choices. We will discuss different types of government leaders and their roles, explore leadership in fiction (Obi Wan, Gandalf, Professor X, Dumbledore, and so on) and significant real leaders in history and in our community. We will work in groups and take turns in leadership roles in various situations. Material Fee: \$10	<b>Lead.1F.68</b>	Stasey Norstrom	<b>\$10.00</b>	
M 2:30	<b>Learn It On Board 1-4</b>	Using board, card and dice games, students will play a variety of games that increase knowledge of vocabulary, geography, history, math, reading, strategy, and analytical thinking. Your student will feel successful in this class if they can already read basic numbers and some words.	<b>Lear.1F.14</b>	Marian Scadden		
M/W 2:45	<b>Martial Arts (Kicks For Kids) 2-8 M/W OFFSITE (OS)</b>	Kicks for Kids™ is a martial arts program for children ages 6 through 12. Students in Kicks for Kids™ learn Taekwondo, Karate and self-defense techniques. Students have a great time while improving their fitness and gaining traits to benefit them throughout life. Aside from fitness, discipline and self-confidence, students learn the five tenets of Taekwondo. Students will attend this class twice per week, on both Mondays AND Wednesdays. Helps meet PE standards for these grades.	<b>Mart.1F.28</b>	Parkside Self Defense		Parkside Self Defense - 145 SW Mill Street, Dallas, OR 97338

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M 8:30	<b>Math Manipulatives K-3</b>	Hands-on math activities to learn about shape and space (geometry), addition, subtraction, multiplication and division, telling time, handling money, simple fractions, measuring, data handling, and more! Students can bring in their favorite math games and activities to share with the class once or twice during the term. We encourage parent volunteers in this class! Lots of differentiated small group activities for different ability levels. Your student will feel successful in this class if he/she can count to 100 and recognize / read numbers. Helps meet math standards for these grades.	<b>Math.1F.K3</b>	Meredith Rich		



Day & Time	Course Name	Description	Course Number	Instructor	Fee	Location
T 12:15	<b>Nature Explorers 3-6 (TWO HOURS)</b>	<p>This two-hour long class will lead students to understand and appreciate our natural world, especially the relationship of plants, animals and humans to each other and to their habitats. Children will explore what living species need to survive, how they adapt to their environment, and how they interact with other living species. As part of this, children will learn about sustainability and how they can have a positive impact on the environment and other species. This class will be both in the classroom and outside in nearby parks. It will be an experiential, hands-on class where children will practice the skills of scientific inquiry through observation, hypothesis-formation and experimentation. Children will also develop their expressive skills through reading, writing, and art with nature. It is the goal of this class that children learn about our natural world with their head, heart, and hands. This class helps meet science standards for these grade levels.</p>	<b>Natu.1F.36</b>			

Alphabetical Fall Term Course Descriptions 2019/2020

Day & Time	Course Name	Description	Course Number	Instructor	Fee	Location
W 12:15	<b>Nature Science &amp; Art 1-4</b>	Each week a new science topic will be introduced. The majority of our class time will be spent working on a matched art project, which emphasizes both the scientific concept, and an art skill. Art projects will use various media: drawing, watercolor painting, mixed media, pencil drawing, and textile arts to name a few. Reading at a 2nd grade level would be helpful. However, if your student is not a reader, we will help them. They will truly feel successful if they are able to follow basic instructions, and have a joy for creating art!	<b>Natu.1F.14</b>	Kimberly Schreiner	<b>\$10.00</b>	
W 1:30	<b>Our Community K-3</b>	Discovering the roles of people, places, and organizations in our community helps children to understand that we are all important in making our community a great place to live and work. Picture books, videos, guest speakers, service-learning projects and field trips will help students to understand the collaborative and interconnected nature of community. Helps meet Social Studies (Civics) standards for these grades.	<b>OurC.1F.K3</b>	Meredith Rich		

<b>Day &amp; Time</b>	<b>Course Name</b>	<b>Description</b>	<b>Course Number</b>	<b>Instructor</b>	<b>Fee</b>	<b>Location</b>
Th 8:30	<b>Pandemic 6-8 (science, math, geography)</b>	Project Based Learning that goes through the concepts of biology, public health, the science of how things spread, geography and how things travel from one place to another, math probabilities, etc. We will be visiting a coffee house and run a simulation of how an illness could spread from one staff person out into the community. Helps meet social studies and math standards for these grades.	<b>Pand.1F.68</b>	Andy Johnson		
Th 2:30	<b>PE - F.I.T. Yoga (FullBody Interval Training) 2-6</b>	Youth F.I.T. Yoga (FullBody Interval Training) classes may include strength, mobility, stretch, and core exercises. F.I. T. classes will challenge kids to climb, jump, push, swing, and move in a playful like workout that will help them build strength and become more agile for fun, sports, and general fitness. Daily activities will include a wide range of games specific to their age group. The class combines both fitness and yoga all in one, encouraging kids to develop the body, mind and a healthy sense of self. Classes will be held both inside and out depending on the weather so kids will need to dress appropriately and must always bring a water bottle and wear running shoes (or shoes they can run and climb in).	<b>Yoga.1F.26</b>	Sarah McGowan		

Day & Time	Course Name	Description	Course Number	Instructor	Fee	Location
M 8:30	<b>PE - F.I.T. Yoga (FullBody Interval Training) K-3</b>	Youth F.I.T. Yoga (FullBody Interval Training) classes may include strength, mobility, stretch, and core exercises. F.I. T. classes will challenge kids to climb, jump, push, swing, and move in a playful like workout that will help them build strength and become more agile for fun, sports, and general fitness. Daily activities will include a wide range of games specific to their age group. The class combines both fitness and yoga all in one. Research shows that morning exercises helps kids be able to focus and learn better throughout the whole day, encouraging kids to develop the body, mind and a healthy sense of self. Classes will be held both inside and out depending on the weather so kids will need to dress appropriately and must always bring a water bottle and wear running shoes (or shoes they can run and climb in). Parent participants welcome!	<b>Yoga.1F.K3</b>	Sarah McGowan		

<b>Day &amp; Time</b>	<b>Course Name</b>	<b>Description</b>	<b>Course Number</b>	<b>Instructor</b>	<b>Fee</b>	<b>Location</b>
T 9:45	<b>PE - Interval Training 4-8 OFFSITE (OS)</b>	Students will experience functional fitness classes based on their own strength and fitness levels. They will be challenged to learn safety in agility, strength and functional movement skills both with and without equipment. These skills will help them grow in physical and mental health throughout their lives. Helps meet PE standards. Students coming to DCS at 11:15 for Recess and Lunch can come straight from this class at 10:45 and do silent reading or homework in the DCS Foyer until 11:15.	<b>Inte.1F.48</b>	Lisa Preston		Iron Jungle, 101 SW Court St., Dallas, OR
W 9:45	<b>PE - Interval Training 5-8 OFFSITE (OS)</b>	Students will experience functional fitness classes based on their own strength and fitness levels. They will be challenged to learn safety in agility, strength and functional movement skills both with and without equipment. These skills will help them grow in physical and mental health throughout their lives. Must wear loose sports clothing (no jeans), sports shoes, and bring their own water bottle to every class. Helps meet PE standards. Students attending classes at DCS after this class will finish at 10:45 and can go back to DCS and wait in the foyer with a book until the 11:15 recess/lunch period.	<b>Inte.1F.58</b>	Lisa Preston		Iron Jungle, 101 SW Court St., Dallas, OR

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Day & Time	Course Name	Description	Course Number	Instructor	Fee	Location
M 2:30	<b>Personal Finance 5-8</b>	<p>Making financial decisions and discovering the consequences are what this class is about. Students will make daily decisions about wise money management like using checking and savings accounts, debit and credit cards, and budgeting tools. Activities include writing checks, completing job applications, earning a paycheck, and determining the cost of various loans. THIS IS A REPEAT OF THE SAME CLASS FROM LAST SCHOOL YEAR. Students will feel successful in this class if they can read and write paragraphs and do upper-elementary level math - multi-digit addition, subtraction, multiplication, and division.</p>	<b>Pers.1F.58</b>	Andy Johnson		

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Day & Time	Course Name	Description	Course Number	Instructor	Fee	Location
Th 2:30	<b>Photography 5-8</b>	Students will have the opportunity to learn the basic dynamics of shooting, editing and evaluating digital photography. Each week will cover a new element of photography, proper camera settings and using basic editing software and iPad apps. Students will have weekly opportunities for shooting indoors and outdoors, as well as the chance to build a portfolio of their work both printed* and digital. Each student will need a digital camera or phone with a camera with basic adjustment capabilities (ISO, fStop, and ISO). Students without their own photo device may be able to borrow one from the school. *Materials fee covers photo printing costs. Feel free to email the instructor with any questions.	<b>Phot.1F.58</b>	Jessica Kirkland	<b>\$10.00</b>	

Day & Time	Course Name	Description	Course Number	Instructor	Fee	Location
M 12:15	<b>Physics - How Things Work 3-5</b>	<p>Physics is the study of how and why things work. Why do you get that funny feeling in your stomach when an elevator starts or stops? How do roller coasters work? Why does your bike fall over when you stop moving? How do you hit a baseball so it travels the farthest distance? These are just a few of the many questions we will investigate in Fall Physics and "How Things Work". Most importantly, students will learn how physics works in their everyday lives.</p> <p>During this Fall session, lessons will focus on Newton's laws of motion and energy transformations. Utilizing Newton's 3 laws of motion and their applications, students will be given guided notes (minimal writing) and will record data/observations as they work. Each concept activity is a collaborative effort with a partner or small group. There will be optional homework, which will typically takes 15 to 30 minutes per week. The minimal homework will supplement and reinforce the concepts covered in class. Your student will feel successful in this class if they can read and write at or above a 3rd grade level, as well as work well with others.</p>	<b>PhyM.1F.35</b>	Kimberly Schreiner	<b>\$15.00</b>	



Day & Time	Course Name	Description	Course Number	Instructor	Fee	Location
T 1:30	<b>Physics: Forces &amp; Motion K-3</b>	<p>Join us as we embark on the fast-paced world of motion!</p> <p>Students will explore why and how objects move; build various vehicles; apply a variety of forces on these vehicles; and learn Newton's three laws of motion!</p> <p>Whether in the water, in the air, or on land, objects are exposed to a variety of forces that cause motion. Young physicists will begin to understand and measure the basic principles of velocity, speed, and acceleration in a hands-on interactive class.</p> <p>Minimal reading and writing is required for this class. However, we will support your student if they need it.</p> <p>Put on your seatbelt and jump into the world of motion! This class helps meet science standards for these grades.</p>	<b>Phys.1F.K3</b>	Kimberly Schreiner	<b>\$10.00</b>	

Day & Time	Course Name	Description	Course Number	Instructor	Fee	Location
T 2:30	<b>Physics: Forces, Motion &amp; Energy 5-8</b>	<p>Join us as we explore the fascinating subject of physics, the most fundamental and far-reaching of all the sciences! Simply put, physics is the study of how things work. In this hands-on and conceptually based physics course, students discover how things work by participating in intriguing investigations designed to enrich learning. Your student will attain a new concept and perform an engaging experiment each week. The semester culminates with the infamous “egg drop” contest where they utilize their gained knowledge to defy gravity and attempt to "save the egg"! Most importantly, students will gain knowledge about how physics works in their everyday lives. Covering everything from the physics behind amusement park rides, how to improve your performance in sports, or winning your next water balloon toss contest, the basic concepts of physics become clear when they are applied to everyday experiences!</p> <p>Students will be expected to take notes and participate in class activities, projects, and investigations. Pre-algebra math level is ideal, but not necessary. Class homework, which typically takes 30 minutes per week, and is designed to supplement and reinforce the concepts covered in class. This class helps meet science standards for these grades.</p>	<b>Phys.1F.58</b>	Kimberly Schreiner	<b>\$10.00</b>	

Day & Time	Course Name	Description	Course Number	Instructor	Fee	Location
W 8:30	<b>Physics: Light, Sound, Circuits &amp; Magnets 3-5</b>	<p>Physics is the study of how and why things work. Why is the sky blue? How do rainbows form? Does sound travel faster in water or air? Why do clothes sometimes “stick” together when they come out of the dryer? How do magnets work? These are just a few of the many questions we will investigate in Physics: Light, Sound, Circuits &amp; Magnets. Most importantly, students will learn how physics works in their everyday lives.</p> <p>Lessons in this class will focus on light, sound, electric circuits, and magnets. Concepts covered will include waves; sound; the physics of music; properties of light; the electromagnetic spectrum; Optional homework, which will typically take 30 minutes per week, to supplement and reinforce the concepts covered in class. Your student will experience success in this class if they can read and write paragraphs, do basic research using books and age-appropriate websites, and work cooperatively with other students. This class helps meet science standards for these grades.</p>	<b>Phys.1F.35</b>	Kimberly Schreiner	<b>\$10.00</b>	

Day & Time	Course Name	Description	Course Number	Instructor	Fee	Location
M 1:30	<b>Plant Biology 5-8</b>	<p>What makes a plant a plant? They are all around us, indispensable for our survival, yet we could all understand them better! This course is designed for students who are curious about ALL the plants around them! Your pupil will learn about the lives of plants: how plants form, develop, feed themselves, and reproduce. We will be conducting experiments, using microscopes, watching videos, using online games, germinating seeds, growing lots of different stuff, and exploring the plants outdoors. We will learn about the parts of flowers and trees, the differences between a mono and a di-cot, and how to classify and identify plants from their leaves and flowers, among many other interesting plant explorations. Your student will feel successful in this class if they can read for information, use a computer for research, write/type multi-paragraph reports for presentation, and work well with other students. Co-led by DCS Guide Kimberly Schreiner and DCS student Calder McQueen. Helps meet science standards for these grades.</p>	<b>Plan.1F.58</b>	Kimberly Schreiner	<b>\$10.00</b>	

Day & Time	Course Name	Description	Course Number	Instructor	Fee	Location
M 2:30	<b>Plastics and the Environment 4-7</b>	<p data-bbox="636 232 1178 524">“Plastics and the Environment” is a Middle School Level course for students in the 4-7 grade range. The emphasis on this class is to acquire an in-depth understanding of an environmental issue, gather knowledge, and devise potential solutions. Helps meet science standards for these grades.</p> <p data-bbox="636 557 1178 873">Your student will learn about plastics from its accidental discovery in 1909, to the current day. We will cover use of plastics that are convenient, and life-saving, and ultimately an environmental disaster. The majority of the semester is spent collaboratively planning a solution, and finding hope with this problem, for their futures.</p> <p data-bbox="636 914 1178 1304">Students will be immersed in Project Based Learning, which will involve planning with a team, conducting research, working collaboratively on in-class projects, utilizing critical thinking to create solutions, and give presentations to peers in a variety of media. The presentations will be shared with classmates, families, and friends as a means to spread knowledge, and take action.</p> <p data-bbox="636 1344 1178 1482">This course requires reading and writing skills at a middle school level. Utilization of a computer for research and typing will also be required.</p> <p data-bbox="636 1523 1178 1620">Homework will be occasional, based on team plans, and what we need to accomplish for the next class meeting.</p>	<b>Plas.1F.47</b>	Kimberly Schreiner	<b>\$5.00</b>	

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Day & Time	Course Name	Description	Course Number	Instructor	Fee	Location
Th 12:15	<b>Reading &amp; Writing through Songs &amp; Art K-2</b>	This multi sensory approach to reading and writing will help students to develop literacy skills through music, poetry, art and hands on language activities. Early and developing readers will grow in letter recognition, sight word recognition, spelling, phonic awareness and reading fluency. The course will utilize Nellie Edge inspired curriculum. A great start for beginners and developing readers!	<b>Read.1F.K2</b>	Jessica Kirkland		
W 11:20	<b>Recess (PE) &amp; Lunch</b>	A great time to play, get exercise, and socialize with other DCS students of all ages! All students go across the street to the park & playground from about 11:20 to 11:45, then will eat lunch together(K-3 students in one room and 4-8 students in another room) until about 12:15. Recess counts toward about 20-25 minutes of PE on your DCS PE Log! Students should always dress for the weather as we will nearly always be going outside to play, and should bring a lunch (preferably which does not need to be cooked or microwaved). If your child will be staying both for the 9:30-11:15 class and the 12:15 class, they also need to be registered for this Recess & Lunch block.	<b>RL0W.1F.K8</b>	DCS Staff		

Alphabetical Fall Term Course Descriptions 2019/2020

Day & Time	Course Name	Description	Course Number	Instructor	Fee	Location
M 11:20	<b>Recess (PE) &amp; Lunch K-8</b>	A great time to play, get exercise, and socialize with other DCS students of all ages! All students go across the street to the park & playground with two DCS staff from about 11:20 to 11:45, then will eat lunch together (K-3 students in one room and 4-8 students in another room) until about 12:15. Recess counts toward about 20-25 minutes of PE on your DCS PE Log! Students should always dress for the weather as we will nearly always be going outside to play, and should bring a lunch (preferably which does not need to be cooked or microwaved). If your child will be staying both for the 9:30-11:15 class and the 12:15 class, they also need to be registered for this Recess & Lunch block.	<b>RL0M.1F. K8</b>	DCS Staff		

Day & Time	Course Name	Description	Course Number	Instructor	Fee	Location
T 11:20	<b>Recess (PE) &amp; Lunch K-8</b>	A great time to play, get exercise, and socialize with other DCS students of all ages! All students go across the street to the park & playground from about 11:20 to 11:45, then will eat lunch together(K-3 students in one room and 4-8 students in another room) until about 12:15. Recess counts toward about 20-25 minutes of PE on your DCS PE Log! Students should always dress for the weather as we will nearly always be going outside to play, and should bring a lunch (preferably which does not need to be cooked or microwaved). Students need to be registered for this block if they are staying at DCS for lunch and recess in between a 9:30 class and a 12:15 class.	<b>RL0T.1F.K8</b>	DCS Staff		
W 11:20	<b>Recess (PE) &amp; Lunch K-8</b>	A great time to play, get exercise, and socialize with other DCS students of all ages! All students go across the street to the park & playground from about 11:20 to 11:45, then will eat lunch together(K-3 students in one room and 4-8 students in another room) until about 12:15. Recess counts toward about 20-25 minutes of PE on your DCS PE Log! Students should always dress for the weather as we will nearly always be going outside to play, and should bring a lunch (preferably which does not need to be cooked or microwaved).	<b>RL0W.1F.K8</b>	DCS Staff		



Alphabetical Fall Term Course Descriptions 2019/2020

Day & Time	Course Name	Description	Course Number	Instructor	Fee	Location
Th 11:20	<b>Recess (PE) &amp; Lunch K-8</b>	A great time to play, get exercise, and socialize with other DCS students of all ages! All students go across the street to the park & playground from about 11:20 to 11:45, then will eat lunch together(K-3 students in one room and 4-8 students in another room) until about 12:15. Recess counts toward about 20-25 minutes of PE on your DCS PE Log! Students should always dress for the weather as we will nearly always be going outside to play, and should bring a lunch (preferably which does not need to be cooked or microwaved).	<b>RL0R.1F.K8</b>	DCS Staff		

Day & Time	Course Name	Description	Course Number	Instructor	Fee	Location
M 9:30	<b>Rock Music &amp; Politics 6-8</b>	<p>We will cover the history of popular music beginning with the Jazz revolution in the early 1900s and ending with the 1990s. We would talk about the political temperature of the culture and how that played into the music being written during that time period. Covering concepts of history, connection, values, peace, conflict, culture, media, movements, rights, government, expression, and creativity. Helps meet social studies (history and civics/government) and performing arts (music) standards for these grades. Class Field Trip to the Oregon Historical Society in Portland to see the Beatles exhibit will be on Monday, November 4.</p> <p>Week 1 - History of Blues - Reconstruction and segregation                      Week 2 - History of Jazz - Civil Rights and Jim Crow laws                      Week 3 - Big Band Era - The World at War (The politics of WW2)                      Week 4 - Rock and Roll - Politics in Post War America                      Week 5 - Elvis Presley - TV's impact on the world                      Week 6 - The Beatles - Cultural revolution and the voice of Youth in politics                      Week 7 - Psychedelic Rock - The Hippie culture and the conflict in Vietnam                      Week 8 - 1980s pop - A "Happier" time                      Week 9 - Michael Jackson - Economic Boom and the Cold War                      Week 10 - 1980s Rock with a Cause - Coming to the aid of a world in need                      Week 11 - 1980s Rock - Hair and Money</p>	<b>Rock.1F.68</b>	Andy Johnson		

Alphabetical Fall Term Course Descriptions 2019/2020

<b>Day &amp; Time</b>	<b>Course Name</b>	<b>Description</b>	<b>Course Number</b>	<b>Instructor</b>	<b>Fee</b>	<b>Location</b>
Th 9:30	<b>Seuss-ucation K-3</b>	Each week we will read a different Dr. Seuss book and enjoy corresponding hands-on activities. From graphing, to reading, writing, and rhyming, to making predictions, to social skills, Dr. Seuss can help students learn it all. Your child will feel successful in this class if they enjoy working with others and learning through play. Co-taught with Meredith Rich. Helps meet language arts standards for these grades.	<b>Seus.1F.K3</b>	Melina Lawson		
T 1:30	<b>Sign Language 4-8</b>	Taught by Jen Teal, an experienced local ASL educator, students will learn and reinforce basic signs to communicate with deaf and hard of hearing people in our community.	<b>Si2T.1F.48</b>	Jen Teal		
T 12:15	<b>Sign Language K-3</b>	Taught by Jen Teal, an experienced local ASL educator, students will learn and reinforce basic signs to communicate with deaf and hard of hearing people in our community. Helps meet language arts standards for these grades.	<b>Si1T.1F.K3</b>	Jen Teal		
Th 8:30	<b>Spanish 2-8</b>	Students will learn the basics of Spanish including alphabet, vocabulary, and present tense sentences. Your child will feel successful in this class if they are interested in learning a foreign language and are willing to practice at home.	<b>Span.1F.28</b>	Melina Lawson	<b>\$5.00</b>	

Day & Time	Course Name	Description	Course Number	Instructor	Fee	Location
T 12:15	<b>STEM through Art 5-8 (TWO HOURS)</b>	This two-hour class is designed to develop technical art skills and will include "seeing" exercises - activities and practices that will help develop right brain skills, such as spatial differentiation and proportion perception. This will include an introduction to perspective drawing and other projects that emphasize realistic or representational art, (vs. modern, abstract, contemporary art). Math skills and beginning physical sciences will be surreptitiously covered in the process through multiple media. Perfection is not the end goal. Improvement of skills is. To that end, there will be recommended at-home practices for most of the exercises. For those students who have taken the class before, we will be using new materials and methods for the exercises and practices done in previous classes. The goals will be the same, but repeat students won't be bored. This class helps meet science, math and fine arts standards for these grades.	<b>STEM.1F.58</b>	Jo Dhooghe	<b>\$20.00</b>	
W 12:15	<b>Story Elements K-3</b>	Students will learn to identify elements of fiction including setting, characters, and plot (Exposition, Rising Action, Climax, Resolution) using a combination of picture books read aloud, oral storytelling games, reading, and some writing. Emphasis on vocabulary and listening comprehension skills. Helps meet language arts standards for these grades.	<b>St0W.1F.K3</b>	Meredith Rich		

<b>Day &amp; Time</b>	<b>Course Name</b>	<b>Description</b>	<b>Course Number</b>	<b>Instructor</b>	<b>Fee</b>	<b>Location</b>
T 8:30	<b>Story Skills K-3</b>	Comprehension skills will be developed as we read and discuss lots of fun and interesting stories of all sorts. Learning about the relationship between illustrations and text, making predictions, and learning about plot, character, setting and all the different parts that go into a good story, like vocabulary, structure and sequencing, will help students to become better readers and writers. We will do a lot of reading aloud, and use drama, writing, drawing, crafts, technology, and other games and activities to reinforce learning and comprehension. Helps meet language arts standards for these grades.	<b>St0T.1F.K3</b>	Meredith Rich		
W 3:00	<b>Swimming K-8 OFFSITE (OS)</b>	In the first class, students will be divided into small groups of three according to their swimming level (ability) and age. Depending on the level, students will be learning various swimming skills. Parents must stay at the pool while their child(ren) are in the lesson. Helps meet PE standards for these grades.	<b>Sw1W.1F. K8</b>	Dallas Aquatic Center	<b>\$20.00</b>	Dallas Aquatic Center - 1005 SE Lacreole Dr, Dallas, OR
W 3:30	<b>Swimming K-8 OFFSITE (OS)</b>	In the first class, students will be divided into small groups of three according to their swimming level (ability) and age. Depending on the level, students will be learning various swimming skills. Parents must stay at the pool while their child(ren) are in the lesson. Helps meet PE standards for these grades.	<b>Sw2W.1F. K8</b>	Dallas Aquatic Center	<b>\$20.00</b>	Dallas Aquatic Center - 1005 SE Lacreole Dr, Dallas, OR

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<b>Day &amp; Time</b>	<b>Course Name</b>	<b>Description</b>	<b>Course Number</b>	<b>Instructor</b>	<b>Fee</b>	<b>Location</b>
M 1:30	<b>Taking Measures 3-5</b>	Rulers, tape measures, yard sticks, scales, weights, temperatures, time, miles... so many ways and things to measure, it's astounding. And it'll be exciting as learners use measurement to work on projects and create products. Students will feel successful in this class if they can read and identify numbers and measurements in different formats and understand basic fractions and decimals. Helps meet math standards for these grades.	<b>Taki.1F.35</b>	Marian Scadden		
M 1:45	<b>Tap Dance 1-8 OFFSITE (OS)</b>	Beginning Tap Dancing for grades 1-8 taught OFFSITE at the Dallas Ballet and Dance Academy. Students will need their own tap shoes. The materials fee pays for the costume for the Nutcracker performance in December. Helps meet PE and performing arts standards for these grades.	<b>TapD.1F.18</b>	Michael Rentz	<b>\$30.00</b>	Dallas Ballet and Academy of Dance - 139 SW Mill Street ~ Dallas, OR 97338
W 9:30	<b>The Final Frontier 3-6 (space, architecture &amp; engineering)</b>	Project Based Learning focusing on the solar system, architecture, and engineering. Three different projects involving research, writing, designing, inventing, building and giving presentations. This class helps meet science, math and language arts standards for these grades.	<b>Fina.1F.36</b>	Stasey Norstrom	<b>\$10.00</b>	

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Day & Time	Course Name	Description	Course Number	Instructor	Fee	Location
W 12:15	<b>The Hero's Journey 4-8</b>	Learn about the journey of the protagonist found in books and film. Students will explore different genres and subgenres of fiction. By term's end, students will know what a hero is and create their very own hero. Students will be most successful if they have an understanding of grammar, read fiction, and have a great imagination! Helps meet fine arts and language arts standards for these grades.	<b>Hero.1F.48</b>	Stasey Norstrom	<b>\$10.00</b>	

Day & Time	Course Name	Description	Course Number	Instructor	Fee	Location
Th 9:30	<b>Tree-mendous Science &amp; Paper Crafts 1-4</b>	In this class students will learn why trees are so cool! We will spend time in & outdoors, exploring trees through science, math, arts & crafts, and social studies. We will spend some time identifying common trees in Oregon and what makes them unique. Some questions we will be exploring are... How did Native Americans use these trees? What are some issues with forestry today? And why are trees so important? We will learn about paper making and create paper crafts from around the world. We will explore the history of paper in different cultures and even make some of our own from different found materials. We will also explore some simple math and geometry through 2D and 3D paper crafts. Your child will feel successful if they are willing to try crafts like origami (requiring patience) and can successfully use scissors. Helps meet science, social studies, math and fine arts standards for these grades.	<a href="#">Tree.1F.14</a>	Anna Landgren	<b>\$10.00</b>	
T 2:30	<b>Tumbling &amp; Yoga 1-5</b>	Movement develops the body, mind, and healthy sense of self. This class is lighthearted and fun, including age-appropriate yoga and tumbling. Yoga at an early age encourages self-esteem and body awareness with a physical activity that's noncompetitive. It lays the foundation of lifelong discipline.	<a href="#">Tumb.1F.15</a>	Sarah McGowan		



<b>Day &amp; Time</b>	<b>Course Name</b>	<b>Description</b>	<b>Course Number</b>	<b>Instructor</b>	<b>Fee</b>	<b>Location</b>
W 1:30	<b>Typing &amp; Spelling 3-8</b>	Students will develop their spelling, vocabulary and typing skills using texts, worksheets, written exercises, and online apps and games like SpellingCity.com and TypingTutor.Com. Helps meet Language Arts standards for these grades.	<b>Typi.1F.38</b>	Kimberly Schreiner		
T 9:30	<b>US History Through Literature &amp; Writing 5-8 (Year-long class)</b>	<p>YEAR LONG CLASS. Students will develop their skill with the Structure and Style Writing Method while learning about interesting, important people and events in U.S. history from the explorers to the twentieth century. The literature component studies six novels that integrate with the historical topics used for writing assignments. Vocabulary words are also a component. Students would participate in group discussions and learn more about literary devices. Students will feel successful in this class if they are proficient readers and able to write paragraphs and essays. Helps meet social studies and language arts standards for these grades.</p> <p>Reading list (historical fiction):  The Witch of Blackbird Pond  Rifles for Watie  Johnny Tremain  The Sign of the Beaver  By the Great Horn Spoon  Hattie Big Sky</p>	<b>USHi.1F.58</b>	Linda Connolly	<b>\$25.00</b>	

Day & Time	Course Name	Description	Course Number	Instructor	Fee	Location
Th 1:30	<b>Water Science 3-6</b>	<p>Building upon our knowledge of the Water Cycle, we will explore weather and many other water-related processes on our Planet Earth.</p> <p>This semester we will incorporate water cycle terminology and processes as seen in our physical world as weather. We will learn about density, air pressure, cloud formation, types of precipitation, wind patterns, weather fronts, and how to read a weather map. All this will culminate in students collaborating as teams to create a weather report broadcast for a region of their choice.</p> <p>Each week there will be a (brief) engaging video or powerpoint covering that day's concept, discussion, some note taking, and an activity to support the material presented. Your student will be reading and writing, using their 3-6 grade skills, and participating in many activities to enforce understanding of the water surrounding us all. Homework will be occasional, and optional. Helps meet science standards for these grades.</p>	<b>Wate.1F.36</b>	Kimberly Schreiner	<b>\$10.00</b>	

Alphabetical Fall Term Course Descriptions 2019/2020

Day & Time	Course Name	Description	Course Number	Instructor	Fee	Location
M 1:30	<b>World Cultures &amp; Geography Through Picture Books K-2</b>	Good stories and picture books are always engaging and help students to learn about and understand others (and other cultures) in ways that facts alone can not. We will be using some of the best of the best, picture books by award winning authors from around the world to learn about geography and many aspects of our world's cultures - holidays, dress, shelter, customs, language, and more. Guest speakers, videos, crafts, and games will reinforce learning in this multi-disciplinary social studies and literature class. Helps meet language arts and social studies standards for these grades.	<b>Worl.1F.K2</b>	Meredith Rich		
M 8:30	<b>World War II 5-8</b>	We will look at 4 aspects of this period of time in history: -Events leading up to World War II -The European Theatre -The Pacific Theatre -The Holocaust Students will come away with a broad and general understanding of the causes and long-term repercussions of this war and its lessons for future generations. Reading, writing, research, using primary sources, listening to guest speakers, role-play, and debate will reinforce learning in this class. Helps meet history and social studies standards for these grades.	<b>Worl.1F.58</b>	Andy Johnson		

Alphabetical Fall Term Course Descriptions 2019/2020

Day & Time	Course Name	Description	Course Number	Instructor	Fee	Location
W 8:30	<b>Zombie Geography 5-8</b>	<p>Geography skills can save you from the zombie apocalypse! Uses students' natural desire to survive zombie assaults to motivate study of a complete curriculum based on the 2012 National Geography Standards, and then to apply those skills in a series of scenarios, like where should we run, where to regroup, and where to rebuild our lives. Works on mapping skills, landforms, climate, natural resources, and more. This is part of a year-long trio of classes but this is a repeat of the Zombie Geography class from winter term 2019. Students who already took that class can either re-take it this term to reinforce the learning or wait and take course number two in winter term of 2020.</p>	<b>Zomb.1F.58</b>	Andy Johnson		