

DCS Fall Term Course Descriptions

Class	Description				
MONDAYS					
Early Reading, Writing & Math through Play- K-1	In this two hour class, students will be developing early reading, math, and social skills through play, movement, art, music and projects.	Monday	8:30	10:30	
Project Adventure - Research, Writing, Literacy Project Based Learning - 2-5	Join the adventure using a time machine to visit the past or the future. Learners will role play as they take on a character, learn about different eras, and write—journal entries as their character, creative stories, brief essays, poems, letters, and more. The two instructors will hold whole group instruction and activities or break groups up by interest or ability level as needed.	Monday	8:30	10:30	
Personal Finance / Financial Math - 6-8	Making financial decisions and discovering the consequences are the focuses of this simulation. Students will learn to make daily decisions concerning wise money management using checking and savings accounts and financial tools such as ATM/debit and credit cards. Some activities include writing a check, completing a job application, and determining the cost of a loan.	Monday	8:30	10:30	
Tick Tock - Math & Time - K-3	In pairs or individually, students travel with Stop the Watchdog through four "zones" that teach students about the history of telling time; military time and meridians; daylight savings, seasons, and solstices; and time zones. Familiar fairytale and folktale characters serve as the basis for activities involving sequencing, clockwise and counterclockwise, quarter- and half-hours, and counting by fives.	Monday	11:00	12:00	
Learn it on Board (learning through games) - 3-5	Using board, card and dice games, students will play a variety of games that increase knowledge of vocabulary, geography, history, math, reading and strategy.	Monday	11:00	12:00	
Technology and History: Basic Machines - 5-8	This class will look at ancient technology, and how it was used to make life easier in the ancient world (just as technology is used today). Students will build simple projects such as balance scales, pulleys, wagons, and even a telescope. We will learn how these items changed history at the time they were invented, and how we benefit from them even now. Covers state standards for history, science, and language arts.	Monday	11:00	12:00	
Independent Study	Requires the approval of your DCS Guide. Students can work on a pre-approved online / distance learning course or home-learning project in a small classroom under staff supervision.	Monday	11:00	12:00	
Tumbling / Beginning Gymnastics - K-3	Students will learn basic, beginner tumbling movements that will focus on the proper form to improve confidence and build a solid platform for future gymnastics / movement skills. They will be working on their flexibility and strength in a series of fun drills and games. With a strong emphasis on safety, we will not teach or have them attempt anything if they are not ready. The instructor will go at the speed of each child's skill set to ensure that everyone is getting the most out of this class.	Monday	12:30	13:30	
Video Making & Editing - 4-8	Students will learn basic video editing. They will research current local events and create a newscast or other short documentary video(s). We will interview local experts (city councilors, business owners, etc.), work on videography skills, use infographics, and learn how to add "lower third" graphics for names and information. Meets state standards for language arts and educational technology.	Monday	12:30	13:30	
Learn it on Board (learning through games) - 5-8	Using board, card and dice games, students will play a variety of games that increase knowledge of vocabulary, geography, history, math, reading and strategy.	Monday	12:30	13:30	
French - K-3	Learners will be introduced to French through common words (such as numbers, colors, etc.) songs, poems, and stories. Much of the speaking will also be movement-oriented to facilitate the learning. Students will also practice and memorize simple phrases.	Monday	13:30	14:30	
Chromebooks & Google Suite - 4-8	Using school or personal Chromebooks, we will learn the basics of creating documents, spreadsheets, and other media and creating websites and digital learning portfolios on Google Docs, Sites, Sheets (GSuite) and other apps.	Monday	13:30	14:30	
School Newspaper (two hours) - 5-8	Working collaboratively, students will combine their individual strengths and expertise to do research, conduct interviews, write articles, take and edit photos, draw pictures, and create other media to use in our digital school newspaper (using Google Docs & Websites).	Monday	13:30	15:30	
Independent Study	Requires the approval of your DCS Guide. Students can work independently on a pre-approved online / distance learning course or home-learning project in a small classroom under staff supervision.	Monday	13:30	14:30	
Game-based Writing & Research Projects (Minecraft, etc.)	We will use child-friendly, online games like Haluz, Minecraft, and others as "jumping off points" for various research, writing and learning activities (especially science, math, vocabulary, creative writing and informational writing). We will encourage curiosity and individualized learning, and discuss safety and privacy in online multiplayer environments.	Monday	14:30	15:30	
French - 4-8	Learners will be introduced to French through common words (such as numbers, colors, etc.) songs, poems, and stories. Much of the speaking will also be movement-oriented to facilitate the learning. Students will also practice and memorize simple phrases.	Monday	14:30	15:30	
Independent Study	Requires the approval of your DCS Guide. Students can work independently on a pre-approved online / distance learning course or home-learning project in a small classroom under staff supervision.	Monday	14:30	15:30	
Kicks for Kids (Martial Arts) 2-8 (OFFSITE)	Kicks for Kids™ is a martial arts program for children ages 6 through 12. Students in Kicks for Kids™ learn Taekwondo, Karate and self-defense techniques. Students have a great time while improving their fitness and gaining traits to benefit them throughout life. Aside from fitness, discipline and self-confidence, students learn the five tenets of Taekwondo. Students will attend this class twice per week, on both Mondays AND Wednesdays.	Mondays & Wednesdays	15:00	16:00	

Class	Description				
TUESDAYS					
Early Reading, Writing & Math through Play K-1	In this two hour class, students will be developing early reading, math, and social skills through play, movement, art, music and projects.	Tuesday	8:30	10:30	
Our Community - Radio Station Simulation - Literacy and Project Based Learning 2-5	Students will create a story about a local radio station and the community it serves. Students cultivate key literacy skills as they role-play reporters, DJs, producers, newscasters, weathermen, and engineers. Students will plan and execute ideas for radio programs and advertisements. When a concerned listener objects to the broadcast in a critical incident, the class has the opportunity to engage in civic discussion as they debate and negotiate to come to a solution. Taught by two DCS Guides, some activities will be whole group and other times we will divide groups by age, ability or interest. Helps meet language arts requirements for these grade levels.	Tuesday	8:30	10:30	
Federal Government 5-8	This highly interactive class will cover the history and structure of the U.S. Federal Government. Students will be researching and writing about an aspect of the Federal Government which interests them. Helps meet state social studies (civics / government) requirements for these grade levels.	Tuesday	8:30	9:30	
Essay Writing - 5-8	This course takes students step-by-step through every aspect of an essay with extra emphasis on the thesis statement. We will cover introduction and conclusion techniques, strong topic sentences, smooth transitions, and solid organization and structure. Students will learn and practice models for descriptive and persuasive, narrative, expository and compare and contrast essays. Helps meet language arts requirements for these grade levels.	Tuesday	9:30	10:30	
Crazy 8s Math Fun - K-2	With Crazy 8s, kids will build glow-in-the-dark structures, crack secret spy codes and play games like Toilet Paper Olympics while learning about math concepts like measuring, time, geometry, comparing amounts, solving unknowns, patterns, ratios, estimating, and more.	Tuesday	11:00	12:00	
Bricks4Kids (LEGO Engineering) 1-8	Students will use LEGO® Bricks, axles, pulleys, gears, motors and more to build a variety of models. Bricks 4 Kidz will explore engineering and architectural principles, math and science concepts and will engage in STEM activities. Helps meet science and math standards for various grade levels.	Tuesday	11:00	12:00	
Beginning IEW (Writing) - 4-7 (Year-long class)	Students will develop their informational writing skills as they write on a variety of enjoyable, functional, non-fiction topics. Perfect course to start with for the new or reluctant writer. This course is very interactive and strives to make writing fun. The instructor will correct/edit all work and give detailed feedback on each assignment. Helps meet language arts requirements for these grade levels. This is a year-long class and students have to enroll in the fall term.	Tuesday	11:00	12:00	
Independent Study	Requires the approval of your DCS Guide. Students can work independently on a pre-approved online / distance learning course or home-learning project in a small classroom under staff supervision.	Tuesday	11:00	12:00	
World Folk & Fairytales - 1-3	We will be learning about geography, cultures, literary themes, similarities and differences as we compare many versions of familiar folk and fairytales from around the world. Helps to meet language arts standards for these grades.	Tuesday	12:30	13:30	
Crazy 8s Math Fun - 3-5	With Crazy 8s, kids will build glow-in-the-dark structures, crack secret spy codes and play games like Toilet Paper Olympics while learning about math concepts like measuring, time, geometry, comparing amounts, solving unknowns, patterns, ratios, estimating, and more.	Tuesday	12:30	13:30	
Advanced IEW (Writing) - 5-8 (Year-long class)	This class is for students who have completed Beginning IEW, however, confident 7th and 8th grade writers may enroll even if they have not completed Beginning IEW. This course will reinforce what was learned in Beginning IEW with plenty of writing practice. Students will also learn new models and techniques to bring their writing to the next level. This will be a fun, interactive, year-long class and will prepare students for Middle School and High School level writing projects. Helps meet state standards for language arts for these grade levels. Year-long class.	Tuesday	12:30	13:30	
Art - Science & Math through Ceramics - 5-8	Some of the more advanced aspects of science in clay and ceramics will be taught in this discussion-driven (but still hands-on) class. Students will learn what is happening inside of clay that allows it to turn into ceramic, how different ingredients in glazes contribute different effects, and why ceramics uses something called cones instead of degrees to measure temperature. Class clay projects will be closely tied to these discussions, as will the worksheets students will receive to complete at home and return at class the following week. Students will come home with their finished projects at the end of the term.	Tuesday	12:30	13:30	
Geography Bee - 1-3	This unit teaches primary children how to read map symbols, understand scale and direction, locate political divisions and natural features, identify different kinds of maps, and relate maps to globes. Students also study U.S. geography (Name That State game) and learn about continents, hemispheres, time zones, the earth's rotation, and its movement around the sun. Helps to meet social studies (geography) standards for these grades.	Tuesday	13:30	14:30	
Art - Ceramics for the Home - 3-6	Students will create a collection of items to use around their home throughout this class. We will make and decorate items like plates and vases using a range of methods while also learning about and discussing the process of turning clay into ceramic.	Tuesday	13:30	14:30	
Drama / Improv - 6-8	Using various types of scripts and improvisational activities, students will learn presentation and performance skills, gain confidence, and work collaboratively to write creative short plays. Toward the end of the term, we will take a field trip to see a theater rehearsal / performance, and do our own performance for parents. Helps to meet performing arts standards for these grades.	Tuesday	13:30	14:30	
Interval Training - 2-5 (OFFSITE) T/Th	Students will experience functional fitness classes based on their own strength and fitness levels. They will be challenged to learn safety in agility, strength and functional movement skills. These skills will help them grow in physical and mental health throughout their lives. Helps meet PE standards.	Tuesday AND Thursday	13:45	14:45	

Class	Description				
Art - Ceramic Sculpture - Folktales & Nursery Rhymes - K-2	Each week students will focus on a familiar nursery rhyme or folktale, talking about the words and phrases in a story to then sculpt related items with clay (ex. Old MacDonald's farm animals, Hey Diddle Diddle's dish, spoon, cow, moon). The sculptures created will encourage students to visually imagine and physically form verbal ideas, and they get to bring home some fun art (or artistic toys) at the end of the term. Helps to meet art standards for these grades.	Tuesday	14:30	15:30	
Audubon Society / Nature & Animals - 2-5	Bats, beavers, birds, otters and other wildlife will be the focus of this class, with lots of hands-on learning and some collaborative research projects. Students can choose to make presentations about their own favorite wild animals, too. Helps meet science (life sciences) standards for these grades.	Tuesday	14:30	15:30	
Media Literacy & Digital Citizenship - 5-8	Students will learn how to be respectful, responsible and knowledgeable digital citizens, and how to be critical, informed consumers and producers of media. We will be looking at common gimmicks and tactics advertisers use to influence consumers. We will look at the best sources of reviews for media (tv shows, movies, games, apps, etc.), and clues & resources to tell if websites, news, or other information media (like social media posts, etc.) are reliable and factual. We will be discussing online privacy and safety, multiplayer games, our digital "footprint", and how people behave differently in online situations than in real life.	Tuesday	14:30	15:30	
Interval Training - 6-8 (OFFSITE) T/Th	Students will experience functional fitness classes based on their own strength and fitness levels. They will be challenged to learn safety in agility, strength and functional movement skills. These skills will help them grow in physical and mental health throughout their lives. Helps meet PE standards.	Tuesday AND Thursday	14:45	15:45	
WEDNESDAYS					
Early Reading, Writing & Math through Play K-1	In this two hour class, students will be developing early reading, math, and social skills through play, movement, art, music and projects.	Wednesday	8:30	10:30	
Space Race (Solar System) - Science & Math Project Based Learning 2-5	As cooperative Space Exploration Teams travel to each Solar Stop, students research the locations (planets, asteroids, comets, and meteors), write about them in their Space Explorer's Log, read stories and complete a variety of interactive activities. With the help of various references, they gather galactic facts and complete activities cooperatively and individually. Independent reading is also encouraged through two Space Race Book Reports. The unit culminates as teams take part in a Press Conference producing an original Space Race Playhouse Presentation. Taught by two DCS Guides, some activities will be whole group and at other times we will divide groups by age, ability or interest.	Wednesday	8:30	10:30	
Mars Exploration - Science & Math Project Based Learning - 6-8	Students write research briefs, analyze the effects of space travel on the body, evaluate possible signs of life, and participate in quiz bowl-style debriefings in this simulation of a mission to the red planet. In cooperative groups representing various nations, students role play crew members-mission commander, science officer, medical officer, and military officer-who confront various issues and react to Fate Cards that may change the nature of the mission. Helps to meet state standards for science and language arts.	Wednesday	8:30	10:30	
Kid Town / Our Community - K-3	Students play workers and consumers as they learn the key social studies concept of what a community is. Players name their imaginary town; work in cooperative learning groups to set up stores and services; practice reading, speaking, math, and art skills; go on study trips in our local community; elect a new mayor; and conclude with a Town Meeting to which parents are invited. Helps meet state standards for social studies and language arts.	Wednesday	11:00	12:00	
Athenian Secrets - Social Studies / Project Based Learning 3-6	Student teams travel through buildings of ancient Athens to solve arithmetic puzzles and problems while gathering clues to a secret formula. Teams first create a team logo and design their own flag, before applying addition, subtraction, measurement, logic, and problem-solving skills to unravel puzzles. Successful teams earn Greek drachmas according to their level of problem solving and consistency of group effort. Along the way, they learn about ancient Greece's gods, goddesses, and famous mathematicians. Helps meet state standards for social studies and language arts.	Wednesday	11:00	12:00	
Geometry Challenge (Math) - 6-8	With several possible solutions, each of these geometry challenges exercises your students' problem-solving skills. Working alone, with partners, or in teams, students work on projects that focus on two-and three-dimensional diagrams and models and incorporate visualization, spatial reasoning, and geometric modeling. As students analyze and interpret one another's work and keep a record of their own progress, they gain insight into different ways of looking at a problem. After working through activities, students create their own angle challenge complete with instruction, information, and answer key. Helps meet math standards for these grade levels.	Wednesday	11:00	12:00	
Art Skills 1-4	This class is for budding artists. Emphasis, especially in the beginning, will be on developing drawing skills. The goal is to cultivate good eye/hand coordination and fine motor skills. The skills they will learn include: how to hold a writing/drawing instrument; shape & form; how to measure (using a ruler and other measuring methods, which will necessarily include fractions.); standard composition (spacial perception); basic color wheel and introduction to Art Media. As much as can be accommodated in a class setting, students will go at their own speed, matching activities to their individual skill level. The class will culminate in a final project utilizing as many of the skills learned as possible. There may be some recommended at-home practice.	Wednesday	12:30	13:30	

Class	Description				
Math Merchants (Finance / Consumer Math) 3-6	Student pairs role play buyers and sellers. Sellers choose stores to run from a list of class-approved businesses, then design a storefront and merchandise catalog. They price items and decide on sales and discounts to offer customers. As shoppers visit, proprietors make change, calculate percentages, and manage day-to-day cash flow, keeping records of income and expenses in the seller's guide. While one student earns a salary running the store, the other student "shops", making purchases with cash, checks, and a debit card; by trading roles, both sharpen their money-management skills. Students make decisions about what to buy and draw situation cards that add unexpected challenges. Helps meet math standards for these grade levels.	Wednesday	12:30	13:30	
Choir / Music Appreciation 4-8	Learning Through Music - we will explore the basics of music education including elements of music theory through different formats including but not limited to learning simple songs on ipad keyboards, using boomwhackers and other rhythm instruments, and learning to read music through choir songs.	Wednesday	12:30	13:30	
Ballet I - K-4 (OFFSITE)	Beginning ballet for grades K-4 taught at the Dallas Ballet and Dance Academy - Our Vagonova curriculum comprises exercises done at the barre, in the centre and across the floor.	Wednesday	12:45	13:45	
Young at Art - American Painters (OFFSITE - SALEM) K-8	Young at Art is very excited to be teaming up with DCS for this upcoming term! Our focus this term will be on American artists. This includes artists like Peter Max, Mary Cassatt, and Jacob Lawrence. We will be using several different mediums. Acrylic paints, watercolors, mixed media inspirations, and foam just to name a few. Art history facts and the elements of art are a part of our curriculum. YAA is also focusing on individual creativity and the student's ability to create pieces of art relevant in their own community. Young at Art is an art studio for all ages. Our classes challenge each artist and help them see the world around them in a new and inventive way.	Wednesday	12:45	14:00	
Drama - K-3	Students will develop confidence, presentation skills, and their imagination as they role play and improvise various scenarios and learn short scripts. There will be a performance for parents during the last class of the term.	Wednesday	13:30	14:30	
Geography - 4-8	Using atlases, Google Earth and other print and digital geography tools, students will learn about US and World Geography, work on individual research projects and collaboratively create a "Geography Bee" which will be held during the last class of the term. Helps meet state standards for social studies and language arts.	Wednesday	13:30	14:30	
STEM through Art - 5-8 (Two Hours)	This two-hour class is designed for older budding artists and will include "seeing" exercises - activities and practices that will help develop right brain skills, such as spacial differentiation and proportion perception. This will include an introduction to perspective drawing and other projects that emphasize realistic or representational art, (vs. modern, abstract, contemporary art). Math skills and beginning physical sciences will be surreptitiously covered in the process through multiple media. Perfection is not the end goal. Improvement of skills is. To that end, there will be recommended at-home practices for most of the exercises. Former first or second term students from last school year are welcome to repeat this class this term if they wish. An intermediate/advanced STEM course will be offered next term as a follow up to this class.	Wednesday	13:30	15:30	
Ballet II - 2-7 (OFFSITE)	Ballet level two taught at the Dallas Ballet and Dance Academy - Our Vagonova curriculum comprises exercises done at the barre, in the centre and across the floor.	Wednesday	13:45	14:45	
Awesome Book Club 1-4	In this "book club" class we promote a love of and excitement for reading! Kids bring in books to recommend to other students, we share stories and book excerpts, record video book reviews, make books, learn about new series, high interest non-fiction, and graphic novels, and take a field trip to the library.	Wednesday	14:30	15:30	
Drama 3-6	Through fun acting and improv exercises and reading short scripts, students in this drama class will learn (practically) professional-level acting skills, voice projection, and stage presence. We will try to go on a field trip to watch a theater production practice or play, and will present a short play for parents on the last day of term.	Wednesday	14:30	15:30	
HipHop Dance - 4-8 (OFFSITE)	Get your groove on with Hip-Hop dance - a combination of modern dance styles and urban music culture that kids love. It's great for developing rhythm, coordination, muscle tone, and synchronization. Helps meet state standards for performing arts and physical education.	Wednesday	14:45	15:45	
Swimming - K-8 (OFFSITE) 3:00-3:30	In the first class, students will be divided into small groups of three according to their swimming level (ability) and age. Depending on the level, students will be learning various swimming skills. Parents must stay at the pool while their child(ren) are in the lesson.	Wednesday	15:00	15:30	
Swimming - K-8 (OFFSITE) 3:30-4:00	In the first class, students will be divided into small groups of three according to their swimming level (ability) and age. Depending on the level, students will be learning various swimming skills. Parents must stay at the pool while their child(ren) are in the lesson.	Wednesday	15:30	16:00	
Beginning Ukulele - 2-8 (OFFSITE - SALEM)	Students will learn chords to play some basic songs on the ukulele (students may borrow a ukulele from DCS or buy one with allotment funds).	Wednesday	14:45	15:45	
THURSDAYS					
Early Reading, Writing & Math through Play K-1	In this two hour class, students will be developing early reading, math, and social skills through play, movement, art, music and projects.	Thursday	8:30	10:30	

Class	Description				
Taxonomy Trail - Science & Math Project Based Learning) - 2-5	Students gain an understanding of the diversity of life as they learn fascinating facts about snails and other creatures on the Taxonomy Trail. Students complete a variety of activities and observations that reinforce and demonstrate mastery of the basic concepts and categories of taxonomic classification. In "Preserve Teams," students sort according to physical characteristics, learn about classifying based on behavior, observe and experiment with live snails and play a culminating game called "Save the Ecosystem." Helps meet science and language arts standards.	Thursday	8:30	10:30	
Creative Writing - 5-8	The emphasis of this class will be imagination and ideas. That comes first. Students will explore different styles of creative writing as an avenue for expression. They will be using digital devices so that refinements can easily be made, improving grammar, spelling, sentence and paragraph structure, word usage, and vocabulary. The class will culminate in a completed, printed book, and students will learn book design from cover to copy and page breaks.	Thursday	8:30	10:30	
Roberto's Rainforest (science) - K-2	Student teams study the fascinating ecosystem of rainforests while on an imaginary expedition on which they construct a large classroom replica of a rainforest (including various flora and fauna, and natives), and learn and voice concerns about the survival of these regions. Helps meet science and language arts standards.	Thursday	11:00	12:00	
Creative Writing - 1-4	In this age group, everyone will be participating in both penmanship (the pretty part) and creative writing. However, the emphasis for 1-2 grade will be penmanship, with particular importance placed on proper pencil/pen grip. This will apply to both right and left-handed students. While it may seem forward-thinking to give kids the freedom to hold a writing instrument however they want, there are disadvantages. Fine motor skill coordination is vital when learning how to draw, paint, or write legibly and improper grip hampers these abilities and restricts dexterity. We will provide grips and other aids for teaching/correcting grip. Grades 3 & 4 will also have penmanship instruction, which could be a review or refinement in skill level. Emphasis for these two grades will be on creative writing. They will each have a journal where they can explore different aspects and styles of writing. Refinements such as grammar, spelling, sentence and paragraph structure, word usage and vocabulary will be secondary to imagination and ideas.	Thursday	11:00	12:00	
Fractions, Decimals & Percent - 5-8	This unit teaches fractions, decimals, and percent together. Through team activities and exercises using calculators, students determine how the three are related. They develop competency determining equivalencies and choosing whether a fraction, decimal, or percent works best to solve the math problems they meet in their classroom or real world. We will be working with cooking, purchases, and other real life situations on projects relating to these math concepts.	Thursday	11:00	12:00	
Independent Study		Thursday	11:00	12:00	
Art Exploration K-4	Students will explore various artists and types of art as they explore and create artistic projects with a variety of media.	Thursday	12:30	13:30	
Yoga -5-8	Advanced yoga skills, balancing and partner work, will be taught, with an emphasis on strength, flexibility and mindfulness (focus and relaxation).	Thursday	12:30	13:30	
First Lego League - 4-8	Working collaboratively in a team, students will learn about LEGO robot design, engineering and programming, working to complete challenges on a challenge table. They will also be researching a problem / solution relating to space exploration and creating a related presentation. The "First Lego League" competition, which all members of the team are encouraged to attend, will be held one weekend early in December.	Thursday	12:30	13:30	
Independent Study		Thursday	12:30	13:30	
Art Exploration - 5-8	Students will explore various artists and types of art as they explore and create artistic projects with a variety of media.	Thursday	13:30	14:30	
Global Explorers (social studies) - 3-6	Students will do individual and collaborative research on different countries and regions of the world, including physical, political, natural, and cultural characteristics, and give presentations to the class. We will be speaking to people from other countries by video chat, and creating travel brochures to promote different areas of the world. Helps meet state standards for geography / social studies and language arts.	Thursday	13:30	14:30	
Yoga - K-4	A playful, beginning yoga and mindfulness class, with an emphasis on fun, focus, balance, strength and flexibility.	Thursday	13:30	14:30	
FRIDAYS - OFFSITE at DALLAS GOLF CLUB: Golf Lessons - 3-8 (3:15-4:15)	Students will get a lot of practice using different clubs at the driving range, and learning to put and chip on the practice greens. Students must have their own clubs.	Friday	3:15	4:15	
FRIDAYS - OFFSITE SALEM:					
Continuing Piano 2-6 (1:00-2:00) - SALEM	For students who already have had at least one year of piano lessons.	Friday	13:00	14:00	
Beginning Piano 1-4 (2:00-3:00) - SALEM	Beginning piano / keyboarding lessons for younger students - parents must stay in the lesson with students.	Friday	14:00	15:00	
Keyboard Prep Piano 4-6 (3:00-4:00) - SALEM	Beginning piano / keyboarding lessons for upper elementary / middle school students - parents must stay in the lesson with students.	Friday	15:00	16:00	